

**Itinerary for Discovery**

Student Name: \_\_\_\_\_ D.O.B. \_\_\_\_\_ Anticipated date of High School  
Exit: \_\_\_\_\_

Discovery Facilitator: \_\_\_\_\_ Outcome for Discovery:  
\_\_\_\_\_

Date to start Discovery: \_\_\_\_\_ Projected completion (4-6 weeks): \_\_\_\_\_ Plan Date (1 week after completion): \_\_\_\_\_

**A) INTERVIEWS**

- 1) WHO knows the student well and has significant information about them that we need to gather? (These are the people you intend to interview to look for threads of information about the job seeker, and to help identify discovery activities that will provide rich and relevant information for employment. People might include family, friends, neighbors, support staff, related services staff, Assistive Technology staff, people who have significant medical information.)

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_____	_____
_____	_____

**B) OBSERVATIONS:**

- 2) WHERE is the student most who they are? At their best? (This information helps to identify where to observe the student to get a picture of them in various contexts, especially ones that provide information about how to support them, what motivates them, and what they do. Be specific about what times, which activities, and with whom they participate to ensure that you do observe the best and the most relevant information and performance. TYPICALLY THE FIRST OBSERVATION WOULD BE AT SOMEONE'S HOME.)

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- 3) WHAT does the individual do that would make sense for you to observe or participate with them? (are there activities that they like to do, places they like to go, work experiences, routines at home, chores at home...)

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- 4) WHAT is an unfamiliar activity that would make sense to participate in with the job seeker? (This activity gives you the opportunity to observe the person in a novel environment to see if there are differences in performance, support needs, motivation... Choose an activity that is meaningful for the person.)

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5) REVIEW RELEVANT RECORDS for information that will impact employment at this point in time. ( If someone has an AT assessment, or information from a PT/OT, Vision or hearing, mobility assessment, information about medication side effects or a support plan in case of a return of symptoms for a person with mental illness, an exit summary of Performance for students who recently exited high school, a positive behavioral support plan review these documents and filter information that is relevant currently to assist them to be successful in employment).

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6) What ADDITIONAL INFORMATION DO YOU NEED AND WHAT IS YOUR PLAN TO OBTAIN IT? (Interview, observation, another activity?)

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7) What PICTURES would be helpful to take while doing discovery that would provide information about this job seeker's strengths, interests, and support needs? ( These photos can be used to augment narrative information in the Profile and also to represent the job seeker in their Portfolio.)

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